

LATTA HIGH
618 North Richardson St.
Latta, SC 29565

GRADES 9-12 High School

ENROLLMENT 435 Students

PRINCIPAL George Liebenrood 843-752-5751

SUPERINTENDENT Dr. John M. Kirby, Jr. 843-752-7101

BOARD CHAIR Harold Kornblut 843-752-5178

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	10	7	4	1

IMPROVEMENT RATING: **GOOD**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	89.2	78.6	82.1	61.5	63.5	64.4
Passed 2 subtests	6.8	15.3	11.9	19.7	18.1	20.5
Passed 1 subtest	4.1	6.1	4.8	11.6	11.6	9.1
Passed no subtests	0.0	0.0	1.2	7.2	6.8	5.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	73	97.3	80	15.0	91	76.9
Gender						
Male	29	96.6	32	12.5	44	61.4
Female	44	97.7	48	16.7	47	91.5
Race or Ethnic Group						
African American	38	97.4	41	2.4	54	70.4
Hispanic	N/A	N/A	0	N/A	0	N/A
White	35	97.1	38	26.3	37	83.8
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	6	0.0	12	8.3
Students without disabilities	73	97.3	74	16.2	79	87.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	80	15.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	73	97.3	80	15.0	91	76.9
Lunch Status						
Subsidized meals	36	97.2	37	0.0	57	54.4
Full-pay meals	37	97.3	43	27.9	34	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.0	8.2
Seniors who met the SAT requirement	15.0	9.1
Seniors who met the grade point average	48.8	42.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 435)				
Retention rate	N/A	N/A	8.8%	7.3%
Attendance rate	94.7%	Down from 96.2%	95.6%	95.5%
Eligible for gifted and talented	4.9%	Down from 5.9%	4.4%	5.1%
With disabilities other than speech	13.2%	Up from 10.6%	13.2%	12.2%
Older than usual for grade	40.2%	Up from 17.4%	11.8%	10.1%
Suspended or expelled	5.7%	Up from 2.4%	2.6%	2.3%
Enrolled in AP/IB programs	6.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.4%	Down from 3.4%	3.5%	2.7%
Career/technology students in co-curricular organizations	23.6%	Up from 20.4%	6.5%	3.2%
Enrollment in career/technology center courses	293	Up from 178	303	433
Students participating in worked-based experiences	79.3%	Down from 87.3%	28.2%	26.3%
Career/technology students mastering core competencies	76.1%	Up from 75.1%	73.4%	74.9%
Career/technology completers placed	95.5%	No change	99.1%	99.5%

Teachers (n= 29)

Teachers with advanced degrees	51.7%	Down from 51.9%	46.3%	51.7%
Continuing contract teachers	72.4%	Down from 88.9%	83.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.1%	Up from 86.3%	84.0%	85.1%
Teacher attendance rate	97.2%	Down from 97.7%	95.8%	95.8%
Average teacher salary	\$37,346	Down 3.0%	\$39,366	\$40,303
Prof. development days/teacher	11.3 days	Up from 9.7 days	9.0 days	10.3 days

School

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	26.7 to 1	Down from 29.1 to 1	24.2 to 1	26.2 to 1
Prime instructional time	90.6%	Down from 93.2%	89.7%	90.1%
Dollars spent per pupil*	\$6,979	Down 2.0%	\$6,659	\$6,279
Percent spent on teacher salaries*	48.7%	Up from 47.9%	58.0%	57.8%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	96.9%	Down from 99.0%	95.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a very successful one for Latta High School. Our Exit Exam scores for reading and math are up from last year with both coming in at a 91.7 per cent passing rate for our tenth graders taking the test for the first time. Our end-of-course tests for math showed 88.54 per cent passing the test, an excellent rate for our first attempt at this test. In fact, more students passed the end-of-course test than passed the course.

We maintained some of the highest SAT scores in our area and again scored above the state average. As of this writing, we have not received some test data back from 2002-2003, but all of the data that we have received has been encouraging.

The number and kinds of scholarships earned by our students has been a continuing encouragement to us. We have produced two more Palmetto Scholars, a large number of Life Scholars, four South Carolina Teaching Fellows, and an assortment of students gaining other kinds of scholarships. The number of students able to earn scholarship money for higher education continues to expand each year and is proof of the excellence of our students and staff.

In addition to testing success, we have improved our facilities considerably. We have a new gym, a new weight room, and a new fine arts classroom. This was a much-needed addition to our school.

We have also added new furniture to the student lounge area as well as a sidewalk cafe for our students. A ropes course on the back of the campus was also added this year and has served us well for leadership training.

While we have accomplished a great deal, we look forward to the challenges of the 2003-2004 school year and hope to build on the success of the last several years. We appreciate the support that always comes from our community and has been a great help in whatever we have been able to achieve.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	81	20
Percent satisfied with learning environment	96.2%	84.8%	89.5%
Percent satisfied with social and physical environment	96.2%	84.0%	68.4%
Percent satisfied with home-school relations	79.2%	88.9%	75.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.